

In pursuit of the SDGs, MGA advocates:

A rights-based approach,
through justice and development
for all People and the Earth



Image: pixabay.com

To Achieve Goal 4 MGA will:

- i. **Support** and work in partnership with NGOs and organisations to promote equitable education for all.
- ii. **Sign** petitions to raise awareness on deficiencies in education systems worldwide.
- iii. **Advocate** for improved educational systems for vulnerable adults and children.

MGA is committed to:

- I. **Work** to implement the SDGs, to ensure 'no-one is left behind'.
- II. **Model** a rights-based and person-centred approach, in all Mercy ministries.

MGA will continue to:

- I. **Promote** equality and fairness in all aspects of education.
- II. **Work** with civil society to ensure that marginalized communities are included in developing education policies.

Education is a human right with immense power to transform. On its foundation rest the cornerstones of freedom, democracy and sustainable human development.

Kofi Annan

Links. www.unesco.org, <https://un.org/sdgs>
www.pixabay.com

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MERCY INTERNATIONAL ASSOCIATION GLOBAL ACTION

SUSTAINABLE DEVELOPMENT GOALS

GOAL 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Education is the most powerful weapon which you can use, to change the world.

Nelson Mandela

WHAT ARE THE SDGS?

The UN 17 Sustainable Development Goals (SDG), supported by all countries, came into force 1st January 2016, to run through to 2030.

The **SDGs** address inequality, poverty, sustainable development, protection of ecosystems and climate change. MIA Global Action (MGA) is producing a series of pamphlets to inform and encourage members, to monitor the progress of the SDGs in their countries



SDG 4 is the focus of this pamphlet: To ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Goal 4 aims to eliminate gender disparities and ensure equal access to education for all. It promotes vocational training for indigenous peoples, the marginalised, including persons with disabilities, and children in vulnerable situations. As with the other 16 SDGs, the target year to achieve this goal is 2030.

GLOBAL FACTS

Globally, 750 million adults are unable to read and write. Females comprise 65% of this total.

Almost half of the world's adults who are illiterate live in Southern Asia; whilst 27% live in sub-Saharan Africa. (UNESCO)

Over 8 million children are living as refugees in Turkey, Jordan, Lebanon, Iraq and Egypt, most without access to education.

Conflict, poverty, slave labour and child marriage keep 130 million girls out of school.

An educated female fuels economic growth - countries lose more than \$1 billion a year by not educating girls to the same level as boys.



<https://camfed.org/latest-news/day-african-child-protecting-16000-girls/> <http://www.unesco.org/new/en/unesco>

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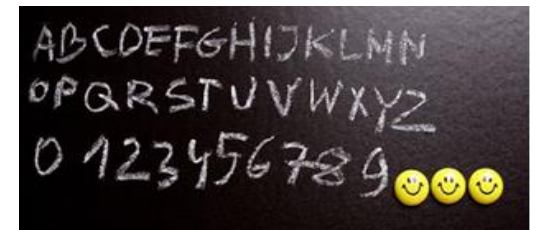
COLLECTIVE ACTION

Advocate with organisations that campaign for the equal right to education for the girl child e.g. Malala campaign.

Ensure governments provide language and appropriate classes, for all refugees and migrants

Encourage all schools to provide education in human rights and the rights of nature.

Promote the development of best practice for children with special needs in all schools.



PERSONAL ACTION

Support efforts to promote inclusion education for indigenous/first nation peoples.

Volunteer to work with adult/children's language groups and help those challenged in reading and writing.

Avail of opportunities for further learning. i.e. climate education.

Question: What are the concerns you have about education in your country?

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